{Courtany Bartels} Pacing Guide: 1st Grade General Education

Note: Subject to Change – this is simply for planning

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| **Date** | **Week** | **Phonics and Reading** | **Grammar and Writing** | **Math** | **Science** | **Social Studies** |
| Aug. 22-24 | 1 | Back to School Review | Review of Kindergarten Skills | Review of Kindergarten Skills | Review of Kindergarten Skills | Review of Kindergarten Skills |
| Aug. 27-31 | 2 | Beginning Sound, Blend Phonemes  short a,n,d,p,f | Nouns, Narrative Writing, Labels, Ideas | Ch. 1: Addition Concepts |  |  |
| Sept. 4-7 | 3 | Beginning Sound, Blend Phonemes  short i, r, h /z/s.b,g  Phonogram-it | Possessives, Narrative Writing, Captions, Ideas | Ch. 1: Addition Concepts |  |  |
| Sept. 10-13 | 4 | Beginning Sound, Blend Phonemes  short o, x,  Inflection-s | Action Words (past tense) Narrative Writing, Sentences, Word Choice | Ch. 3: Addition Strategies |  |  |
| Sept.17-21 | 5 | Beginning Sound, Blend Phonemes  short e, y,w,k,v,j  Phonogram-et | Adjectives(size and shape)  Narrative Writing. Word Choice | Ch. 3: Addition Strategies |  |  |
| Sept. 24-28 | 6 | Final Sounds Segment Phonemes Short u, qu, z | Adjectives(color and Number) Narrative Writing, Ideas | Ch. 3: Addition Strategies |  |  |
| Oct. 1-5 | 7 | Final Sound, Segment Phonemes Short a, Double final consonants and ck  Phonogram-ack | Complete Sentences, Informative Writing, Sentences that Describe, Ideas | Ch. 3: Addition Strategies |  |  |
| Oct. 9-12 | 8 | Segment Phonemes, Blend Phonemes, Review short a, Double Final consonants and ck Phonogram-ip | Commas in a series, Informative Writing, Poetry, Word Choice | Ch.2: Subtraction Concepts |  |  |
| Oct. 15-18 | 9 | Segment Phonemes, Middle Sound, review short a, clusters with /L/, Phonogram-ock | Statements, Informative Writing, Thank-You Note, Word Choice | Ch.2: Subtraction Concepts |  |  |
| Oct. 22-26 | 10 | Segment Phonemes, Middle Sound, review short e, blends with /s/ | Singular and Plural Nouns, Informative writing, description, ideas | Ch.4: Subtraction Strategies |  |  |
| Oct. 29-Nov. 1 | 11 | Segment Phonemes, Middle Sound, review short u, final blends, Phonogram-ump | Using a ,an ,and the, informative writing, description, organization | Ch.4: Subtraction Strategies |  |  |
| Nov. 5-9 | 12 | Blend Phonemes, Segment Phonemes, diagraph /th/, base words and –s, -es, -ed,-ing endings | Proper Nouns, Informative writing, sentences that inform(adverbs), Ideas | Ch.4: Subtraction Strategies |  |  |
| Nov. 12-16 | 13 | Blend and segment phonemes, substitutes initial phonemes, digraphs ch, tch, Possessives with /’s/ Phonogram -atch | Commands, Informative Writing, Instructions, Sentence Fluency | Ch.4: Subtraction Strategies |  |  |
| Nov. 19-20 | 14 | Review | Review | Ch. 5: Addition and Subtraction Relationship | Review | Review |
|  | **Thanksgiving Break** | | | |  |  |
| Nov. 26-30 | 15 | Blend and Segment Phonemes, Diagraphs sh, wh, ph Contractions with /’s/ and /n’t/ | Subjects and Verbs(subject verb agreement), Informative Writing, Sentences that inform, ideas | Ch. 5: Addition and Subtraction Relationship |  |  |
| Dec. 3-7 | 16 | Middle Sound, Substitute medial phonemes, long a(CVCe) Phonogram-ake, soft c, g, dge Phonogram-ace | Verbs and Time(Past and Present Tense), Informative Writing, Report, Ideas | Ch. 5: Addition and Subtraction Relationship |  |  |
| Dec. 10-14 | 17 | Middle Sound, Substitute Medial Phonemes, Long I(CVCe), diagraphs kn, wr, gn, mb Phonograms-ine-ite | The Verb be  Using is, are, was and were, Informative Writing, Report, Word Choice | Ch.6 Count and Model Numbers |  |  |
| Dec. 17-21 | 18 | Substitute Middle and Final Phonemes, Distinguish Vowel Sounds, Long o(CV CVCe), long u(CVCe) | Questions, Narrative Writing, Sentence About Yourself, Ideas | Ch.6 Count and Model Numbers | REVIEW | REVIEW |
|  | **Christmas Break** | | | |  |  |
| Jan. 3-4 | 19 | REVIEW | REVIEW | Review: Mid-Year-Test |  |  |
| Jan. 7-11 | 20 | Substitute Medial and Final Phonemes, Blend Phonemes, Identify Final Phonemes, Long e, vowel pairs/ee/ea/, final-ng-nk Phonogram-ink | Compound Sentences, Narrative Writing, Sentences about Yourself, Ideas | Ch.7: Compare Numbers |  |  |
| Jan. 14-17 | 21 | Subsitute Medial and Final Phonemes, vowel pairs/ai/ay/, contractions/’ll/’d/ | Names of Months, Days, and Holiday, Commas in Dates, Narrative Writing, Friendly letter, Sentence Fluency | Ch.7: Compare Numbers |  |  |
| Jan. 22-25 | 22 | Substitute Medial Phonemes, distinguish vowel sounds, combine, segment syllables, vowel pairs/oa/ow/  Contractions/’ve/’re/, | Future Tense, Personal Narrative, Organization | Ch.8: Two Digit Addition and Subtraction |  |  |
| Jan. 28-Feb.1 | 23 | Combine, Recognize and Segment Syllables, identify medial phoneme, compounds words, short vowel e/ea/ | Preposition and prepositional phrases, personal narrative, word choice | Ch.8: Two Digit Addition and Subtraction |  |  |
| Feb. 4-8 | 24 | Substitute vowel sounds, segment and blend syllables, add phonemes, control /ar/, controlled vowels/or/,/ore/ | Subject pronouns(naming more and more than one), Narrative Writing, Story sentences(dialogue) voice | Ch.8: Two Digit Addition and Subtraction |  |  |
| Feb. 11-15 | 25 | Substitute vowel sounds, Segment and blend syllables, controlled vowels /er/ie/ur | The pronouns I am me, Narrative writing, Story structure(vivid verbs), word choice | Ch. 9: Measurement |  |  |
| Feb. 19-22 | 26 | Substitute vowel sounds, segment syllables, vowel diagraph/oo/ Syllable pattern CVC | Possessive pronouns, Narrative Writing, Story Summary, Organization | Ch. 9: Measurement |  |  |
| Feb. 25-Mar. 1 | 27 | Substitute vowel sounds, segment syllables, vowel diagraphs/oo/ou/ew/ue/u/u\_e/ | Indefinite pronouns, Narrative writing, story, ideas | Ch. 10: Represent Data |  |  |
| March 4-7 | 28 | Substitute vowel sounds, identify and segment syllables, vowel combinations /ou/ow/oy/au/aw | Contractions with not and pronouns, narrative writing, story, sentence fluency | Ch. 10: Represent Data |  |  |
| March 11-12 | 29 | Review | Review | Review |  |  |
|  | **Spring Break** | | | |  |  |
| March 18-22 | 30 | Substitute vowel sounds, segment syllables, base words with –ed-ing endings, long e spelling patterns-y-ie | Exclamations, opinion writing, voice | Ch. 11: Three Dimensional Geometry |  |  |
| March 25-29 | 31 | Segment and identify syllables, base words with inflections-er-est(change y to i) Syllable-le | Kinds of sentences, Produce and expand setences, option writing, sentence fluency | Ch. 11: Three Dimensional Geometry |  |  |
| April 1-5 | 32 | Segment syllables, delete phonemes, long i(igh,y,ie), Base words with inflections-ed-ing-er-es-est | Kinds of adjectives, opinion writing, word choice | Ch. 12 Two Dimensional Shapes |  |  |
| April 8-12 | 33 | Segment syllables, delete phonemes, distinguish vowel sounds, suffixes-ful-ly-y, Long vowel spelling patterns | Adverbs for how, where, when and how much, opinion writing, paragraph, ideas | Ch. 12 Two Dimensional Shapes |  |  |
| April 15-17 | 34 | Review | Review | Ch. 12 Two Dimensional Shapes |  |  |
| April 23-26 | 35 | Segment Syllables, Syllabication, Prefixes-un-re | Adjectives that compare, Adjectives with er, and est, opinion writing, paragraph, organization | Get Ready for 2nd Grade |  |  |
| April 29-May 3 | 36 | Get Ready for 2nd Grade | Get Ready for 2nd Grade | Get Ready for 2nd Grade |  |  |
| May 6-10 | 37 | Get Ready for 2nd Grade | Get Ready for 2nd Grade | Get Ready for 2nd Grade |  |  |
| May 13-16 | 38 | Get Ready for 2nd Grade | Get Ready for 2nd Grade | Get Ready for 2nd Grade |  |  |